

Grammatical Accuracy on the Students' Communication Skills and Performance

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Abstract— Grammatical accuracy is essential for clear and precise communication, serving as the backbone for both spoken and written expression. It focused on subject-verb agreement, punctuation, word order, tense consistency, and sentence structure. The assessment included written and oral tests to examine the level of grammatical accuracy on students' communication skills and Second Quarter Grade in English to gauge the level of grammatical accuracy on students' performance. The study sought to determine the significant effect of grammatical accuracy on the students' communication skills and performance. This research utilized a descriptive research design to assess the grammatical accuracy and its effect on the students' communication skills and performance of Grade 7 students at Pag-asa National High School. A total of 160 students were selected through purposive sampling. Research instruments included checklists and teacher-made written and oral tests. Results showed a very high level of grammatical accuracy. Most students show a very high level of proficiency in applying correct subject-verb agreement, proper punctuation, appropriate word order, consistent verb tense, and coherent sentence structure in their writing, indicating that Grade 7 students generally have strong grammatical accuracy. Students' written communication skills are generally deemed satisfactory, with a significant portion performing at higher levels. Additionally, mirroring their written communication abilities, students' oral communication skills are also judged to be adequate. Additionally, findings revealed a satisfactory level of students' performance in terms of the Second Quarter Grade in English. There is a significant effect between grammatical accuracy and students' communication skills, as well as their performance. Grammatical accuracy on the students' communication skills revealed a significant effect, needing the rejection of the hypothesis. This further implies that as students improve their grammar, they simultaneously improve their ability to communicate ideas logically, persuasively, and fluently. Moreover, grammatical accuracy on the students' performance revealed a significant effect, needing the rejection of the hypothesis. This indicates that students who exhibit a higher level of grammatical accuracy tend to perform better in their English academic tasks and assessments. Based on the findings, it was recommended that grammar instruction be incorporated into communication activities, engaging grammar-based activities be created, and diagnostic tools be used to identify weak areas. These strategies will help students improve grammatical accuracy, enhance communication skills, and achieve higher academic performance in English. Future studies should focus on specific grammar components, intervention-based research, and the integration of technology in grammar learning to better understand how grammar impacts student performance and communication.

Keywords— Grammatical Accuracy, Communication Skills, Performance, Written and Oral Tests, Second Quarter Grade in English .

I. INTRODUCTION

Grammatical accuracy is essential for clear and precise communication, serving as the backbone for both spoken and written expression. In educational settings, particularly in English language learning, mastering grammar is critical for students to convey their ideas effectively and perform well in academic assessments. Numerous studies have investigated the link between grammatical accuracy and communication skills, highlighting its significance in achieving academic success and language mastery.

Whether grammatical correctness plays a role in the growth of communication abilities is still up for debate. According to Albarico (2021), although grammar holds its importance, its influence on the English language proficiency of Grade 12 students may not be as substantial as traditionally assumed. This observation indicates that additional variables might play a significant role in shaping overall language proficiency. Consequently, this viewpoint acknowledges the importance of grammar but also recognizes that it is not the sole determinant of effective communication skills.

Although opinions vary, there is widespread consensus that grammatical accuracy is essential for improving the clarity and effectiveness of communication. Potane (2023) emphasized the importance of strong grammatical skills in helping students articulate their ideas coherently, which in turn enhances both their writing and oral communication skills. This viewpoint aligns with the findings of Tica A (2024), who noted that grammatical errors in essays can significantly impede students' ability to express their thoughts clearly, highlighting the vital role of grammatical competence in academic writing.

In the context of the Philippines, the significance of grammatical accuracy is especially pertinent. Research by Caber (2023) focused on the grammatical skills of pre-service teachers in Guimaras Island, uncovering frequent mistakes related to spelling, the use of determiners, and sentence construction. These findings highlight the urgent need to targeted strategies to address these grammatical weaknesses among learners.

This study aims to investigate in depth the effect of grammatical accuracy on the students' communication skills and performance. The researcher intends to offer valuable insights that can inform classroom interventions and teaching practices. Utilizing a quantitative approach and thorough analysis, the study aims to determine the degree to which grammatical accuracy influences students' communication

skills and academic performance. The findings are expected to provide evidence-based recommendations to guide instructional methods and improve language learning outcomes, ultimately supporting better academic achievement and enhanced communicative competence

1.1 Statement of the Problem

Problem/s which were addressed by the research

The goal of this research is to determine how grammar affects the students' ability to communicate and perform.

Specifically, this study seeks to answer the following questions:

1. What is the level of grammatical accuracy in terms of:
 - 1.1 subject and verb agreement;
 - 1.2 punctuation usage
 - 1.3 word order;
 - 1.4 tense consistency; and
 - 1.5 sentence structure?
2. What is the level of students' communication skills in terms of:
 - 2.1 written test; and
 - 2.2 oral test?
3. What is the level of students' performance in terms of Second Quarter Grade in English?
4. Is there a significant effect between Grammatical Accuracy on the Students' Communication Skills?
5. Is there a significant effect between Grammatical Accuracy on the Students' Performance?

II. METHODOLOGY

This research utilized a descriptive research design to assess the grammatical accuracy and its effect on the students' communication skills and performance of Grade 7 students at Pag-asa National High School. A total of 160 students were selected through purposive sampling. Research instruments included checklists and teacher-made written and oral tests.

III. RESULTS AND DISCUSSION

This part deals with the analyses and interpretation of the data gathered that showed a significant effect between grammatical accuracy and students' communication skills and performance. In particular, the study sought to address the following:

Level of Grammatical Accuracy

In this study, grammatical accuracy encompasses aspects such as subject-verb agreement, punctuation use, word order, tense consistency, and sentence structure.

The following tables present the statements, along with the mean scores, standard deviations, remarks, and verbal interpretations based on the respondents' perspectives.

Grammatical accuracy allows students to construct clear, coherent, and well-organized sentences, enabling effective expression of ideas both in speech and writing. This competency is fundamental for the development of other language skills, including reading comprehension, writing fluency, and oral communication. Students with a solid understanding of grammar tend to perform better in academic

activities that require critical thinking, such as essay composition, text analysis, and class discussions. Emphasizing correct grammar not only sharpens communication skills but also boosts students' confidence in academic and professional settings. Additionally, strong grammatical skills enhance students' speaking confidence, which positively influences their participation in class and overall learning achievements. Therefore, the respondents' high level of grammatical accuracy reflects not only their linguistic competence but also their commitment to fulfilling the academic demands of the English subject.

Table 1 presents the level of grammatical accuracy in terms of subject and verb agreement.

TABLE 1. Level of Grammatical Accuracy in terms of Subject-Verb Agreement

Statement	Mean	SD	Remarks
As a Student ...			
1. I understand the basic rules of subject- verb agreement in simple sentences.	3.94	0.75	Strongly Agree
2. I can analyze sentences to identify subject-verb agreement errors and correct them.	3.50	0.85	Strongly Agree
3. I can apply subject-verb agreement rules to write grammatically correct sentences with compound subjects.	3.46	0.90	Strongly Agree
4. I can evaluate the effectiveness of subject-verb agreement in enhancing the clarity and coherence of writing.	3.34	1.01	Strongly Agree
5. I can create complex sentences with accurate subject-verb agreement, using various sentence structures and vocabulary.	3.42	1.03	Strongly Agree
Weighted Mean	3.53		
SD	0.94		
Verbal Interpretation	Very High		

Students overwhelmingly concurred with assertions pertaining to their comprehension and application of the rules governing subject-verb agreement across all five indicators. Students strongly agreed that they understand the basic rules of subject-verb agreement in simple sentences (M=3.94, SD=0.75), they can analyze sentences to identify subject-verb agreement errors and correct it (M=3.50, SD=0.85), they can apply subject-verb agreement rules to write grammatically correct sentences with compound subjects (M=3.46, SD=0.90), they can create complex sentences with accurate subject-verb agreement using various sentences structures and vocabulary (M=3.42, SD=1.03) and they can evaluate the effectiveness of subject-verb agreement in enhancing the clarity and coherence of writing (M=3.34, SD=1.01). The data also shows that grade 7 students demonstrate a very high level of grammatical accuracy in terms of subject and verb agreement, with a weighted mean of 3.53 and a standard deviation of 0.94. These results suggest that students possess strong foundational skills in subject-verb agreement and are confident in applying them in both basic and more complex sentence constructions.

Sioco et al. (2018) emphasized the importance of improving instructional materials and teaching strategies to enhance students' grammatical development. The findings of their study suggest that a significant number of students demonstrate average performance levels. However, the high level of proficiency seen in our research could be linked to

improved grammar instruction or the use of contextual learning methods. Furthermore, Mahmood et al. (2023) also argue that providing specific feedback, like clear written corrective feedback, can greatly improve learners' accuracy in subject-verb agreement.

These studies highlight the significance of engaging grammar instruction that is tailored to students' needs and is consistently practiced and reinforced with feedback to enhance their grammatical skills. The results also emphasize the positive impact of these teaching methods on students' writing abilities, promoting clarity, coherence, and accuracy in their written work. It is recommended that educators integrate explicit grammar instruction into writing programs to support students in developing essential language skills that are essential for academic success and effective communication in everyday life.

Table 2 presents the level of grammatical accuracy in terms of punctuation usage.

TABLE 2. Level of Grammatical Accuracy in terms of Punctuation Usage

Statement	Mean	SD	Remarks
As a Student ...			
1. I understand the basic rules of punctuation usage, including commas, semicolons, and colons.	3.76	0.96	Strongly Agree
2. I can analyze sentences to identify punctuation errors and correct them.	3.70	0.92	Strongly Agree
3. I can apply punctuation rules to separate items in lists, set off nonessential clauses, and connect independent clauses.	3.51	0.91	Strongly Agree
4. I can evaluate the effectiveness of punctuation in enhancing the clarity, coherence, and readability of writing.	3.43	0.93	Strongly Agree
5. I can create complex texts with accurate punctuation, using punctuation marks to convey nuanced meanings and tone.	3.29	1.10	Strongly Agree
Weighted Mean	3.54		
SD	0.98		
Verbal Interpretation	Very High		

Students demonstrated a strong understanding of punctuation rules and their application in writing. They strongly agreed that they understand basic punctuation rules (M=3.76, SD=0.96), can identify and correct punctuation errors in sentences (M=3.70, SD=0.92), apply punctuation in lists and clauses (M=3.51, SD=0.91), evaluate punctuation's impact on clarity and coherence (M=3.43, SD=0.93), and use punctuation effectively to convey nuanced meanings (M=3.29, SD=1.10). The data also presents that grade 7 students exhibit a very high level of grammatical accuracy in punctuation usage, as reflected by the weighted mean of 3.54 and standard deviation of 0.98. These findings suggest that while students are generally confident in using punctuation, there may be room for further development in more advanced and expressive applications.

Arlus and Jufrizal (2024) showed that targeted instruction on collocation and writing conventions, including punctuation, led to significant improvements in student writing performance, highlighting the importance of specific support for developing writing mechanics.

The AQA GCSE English Language Revision Notes (2015) emphasized the necessity of mastering punctuation for

academic success, noting that correct punctuation usage is crucial for achieving higher marks in examinations. This resource provides practical guidance on using punctuation effectively.

The "Spelling, Punctuation and Grammar" guide by Save My Exams (2024) highlights the importance of precise punctuation in improving both the clarity and professionalism of student essays. It emphasizes that correct punctuation is vital for effectively communicating ideas. Additionally, the guide points out that mastering punctuation not only strengthens academic writing but also prepares students for clear communication in everyday situations.

Overall, students demonstrate a solid grasp of punctuation; however, enhancing their ability to use it with greater sophistication will require targeted teaching. This is essential for improving both the technical correctness and expressive quality of their writing. Instruction focused on advanced punctuation marks—such as semicolons, colons, and dashes—can boost students' capacity to convey complex concepts. By integrating punctuation lessons into authentic writing tasks, educators can help students understand the subtle aspects of punctuation and apply them in practical contexts. Offering constructive feedback that recognizes proper use while highlighting areas for improvement will support students in refining their writing and developing a more polished style.

Table 3 reveals the level of grammatical accuracy among grade 7 students in terms of word order.

TABLE 3. Level of Grammatical Accuracy in terms of Word Order

Statement	Mean	SD	Remarks
As a Student ...			
1. I understand the basic rules of word order in English sentences, including subject-verb-object (SVO) word order.	3.91	0.82	Strongly Agree
2. I can analyze sentences to identify word order errors and correct them.	3.73	0.89	Strongly Agree
3. I can apply word order rules to write clear and grammatically correct sentences.	3.73	0.94	Strongly Agree
4. I can evaluate the effectiveness of word order in enhancing the clarity, coherence, and readability of writing	3.42	1.07	Agree
5. I can create complex sentences with varied word orders, using techniques such as inversion, fronting, and clefting.	3.20	1.05	Strongly Agree
Weighted Mean	3.60		
SD	0.99		
Verbal Interpretation	Very High		

Students strongly agreed with four indicators and agreed with one, demonstrating a strong understanding of sentence structure and sequencing. They strongly agreed on understanding basic word order rules in English sentences (M=3.91, SD=0.82), analyzing and correcting word order errors (M=3.71, SD=0.89), applying rules for clear and grammatically correct sentences (M=3.73, SD=0.94), and creating complex sentences with varied word orders (M=3.20, SD=1.05). They agreed on evaluating the effectiveness of word order in enhancing writing clarity, coherence, and readability (M=3.42, SD=1.07). The table also presents that Grade 7 students demonstrated a very high level of

grammatical accuracy in word order, with a weighted mean of 3.60 and a standard deviation of 0.99.

Grammatical accuracy, particularly in the context of word order, is

Fundamental to effective communication in any language. Word order refers to the arrangement of words in a sentence to convey a specific meaning, and it varies significantly across languages. In English, a Subject-Verb-Object (SVO) structure is predominant, whereas other languages may follow different patterns. Understanding and mastering the correct word order is crucial for learners to construct meaningful and grammatically accurate sentences.

Hanel and Thurner (2018) investigated the impact of grammatical rules, such as subject-predicate-object arrangements, on word order during sentence formation. Their study revealed that as sentences unfold, the selection of following words becomes more restricted by grammatical and contextual factors, underscoring the critical role of word order in preserving sentence coherence. These findings highlight the cognitive difficulties that both writers and speakers encounter when trying to balance grammatical accuracy with meaningful expression. This underscores the need for clear and focused instruction on sentence construction to help students develop precise and coherent writing skills.

Effectively addressing challenges related to word order is vital for improving grammatical accuracy and, by extension, communication effectiveness. Educators are advised to adopt targeted teaching methods that emphasize common word order structures and provide students with sufficient practice. Such approaches enable learners to internalize proper sentence patterns, boosting their language proficiency and confidence. Incorporating activities like sentence construction drills, grammar exercises within meaningful contexts, and error analysis can deepen students' comprehension. Additionally, leveraging technology—such as grammar-checking software and interactive language learning platforms—can provide immediate feedback and tailored support. Through consistent practice and corrective guidance, students can enhance their intuitive grasp of sentence structure, which is fundamental for clear communication in both written and spoken forms.

Table 4 shows the level of grammatical accuracy in terms of tense consistency.

TABLE 4. Level of Grammatical Accuracy in terms of Tense Consistency

Statement	Mean	SD	Remarks
As a Student ...			
1. I understand the basic rules of verb tense consistency in writing.	3.71	0.94	Strongly Agree
2. I can analyze a text to identify errors in verb tense consistency and correct them.	3.46	0.90	Strongly Agree
3. I can apply consistent verb tenses throughout a paragraph to convey a clear narrative.	3.34	0.98	Strongly Agree
4. I can evaluate the impact of inconsistent verb tenses on the clarity and coherence of writing.	3.09	1.05	Agree
5. I can create complex texts with consistent verb tenses, using transitional words and phrases to connect ideas.	3.32	1.14	Strongly Agree
Weighted Mean	3.39		
SD	1.02		
Verbal Interpretation	Very High		

Students strongly agreed with four indicators and agreed with one indicator, indicating a solid grasp of verb tense rules and their application in writing. They strongly agreed that they understand the basic rules of verb tense consistency in writing (M=3.71, SD=0.94), can analyze a text to identify errors in verb tense consistency and correct them (M=3.46, SD=0.90), apply consistent verb tenses throughout a paragraph to convey a clear narrative (M=3.34, SD=0.98), and create complex texts with consistent verb tenses, using transitional words and phrases to connect ideas (M=3.32, SD=1.14). The students concurred that they could assess how fluctuating verb tenses affect the clarity and coherence of their writing (M=3.09, SD=1.05). The table also presents that Grade 7 students exhibited a very high level of grammatical accuracy in tense consistency, with a weighted mean of 3.39 and a standard deviation of 1.02.

Tense consistency, which involves the appropriate and uniform application of verb tenses within a discourse, enables readers or listeners to accurately discern the timing of events. Inconsistent tense usage can result in confusion and misinterpretation, thereby diminishing the communicative efficacy. Maintaining consistent verb tense is crucial in academic and narrative writing, where clarity and logical sequencing of events are vital for reader comprehension.

Febriyanti and Listia (2020) observed that EFL learners often struggle with complex tense forms, such as the past perfect and future perfect continuous, largely due to interference from their native language and limited practice opportunities. They suggest that language instruction should focus not only on the grammatical structure but also on the function and importance of tenses, utilizing diverse teaching methods to enhance students' communicative skills. Integrating tense usage into practical contexts like storytelling and everyday situations can make learning more meaningful and memorable. Moreover, regular exposure combined with corrective feedback is essential for learners to internalize and correctly use complex tense forms.

Mastery of tense consistency is fundamental for students to improve their overall grammatical accuracy. This skill helps them convey ideas clearly and cohesively in writing, which is essential for academic success and effective self-expression. Consistent use of verb tenses not only demonstrates linguistic proficiency but also fosters the development of advanced communication skills needed for success in various subjects.

Table 5 shows the level of grammatical accuracy in terms of sentence structure.

Students demonstrated strong skills in identifying and applying basic grammatical rules, particularly in analyzing and correcting structural errors in sentences (M=3.54, SD=1.00). They also showed proficiency in writing clear and concise sentences (M=3.41, SD=1.06), understanding basic sentence structure rules (M=3.79, SD=0.96) and evaluating the effectiveness of sentence structure in enhancing writing clarity (3.29, SD=1.11). However, there is room for improvement in producing complex and stylistically varied sentences. Students agreed that they can create complex texts with varied sentence structures, using techniques such as subordination, coordination, and parallelism (M=3.24, SD=1.06). The table

also shows a very high level of grammatical accuracy in sentence structure, with a weighted mean of 3.46 and a standard deviation of 1.06.

TABLE 5. Level of Grammatical Accuracy in terms of Sentence Structure

Statement	Mean	SD	Remarks
As a Student...			
1. I understand the basic rules of sentence structure, including simple, compound, and complex sentences.	3.79	0.96	Strongly Agree
2. I can analyze sentences to identify structural errors and correct them.	3.54	1.00	Strongly Agree
3. I can apply sentence structure rules to write clear and concise sentences that convey my intended meaning.	3.41	1.06	Strongly Agree
4. I can evaluate the effectiveness of sentence structure in enhancing the clarity, coherence, and readability of writing.	3.29	1.11	Strongly Agree
5. I can create complex texts with varied sentence structures, using techniques such as subordination, coordination, and parallelism.	3.24	1.06	Agree
Weighted Mean	3.46		
SD	1.06		
Verbal Interpretation			Very High

Students demonstrated strong skills in identifying and applying basic grammatical rules, particularly in analyzing and correcting structural errors in sentences (M=3.54, SD=1.00). They also showed proficiency in writing clear and concise sentences (M=3.41, SD=1.06), understanding basic sentence structure rules (M=3.79, SD=0.96) and evaluating the effectiveness of sentence structure in enhancing writing clarity (3.29, SD=1.11). However, there is room for improvement in producing complex and stylistically varied sentences. Students agreed that they can create complex texts with varied sentence structures, using techniques such as subordination, coordination, and parallelism (M=3.24, SD=1.06). The table also shows a very high level of grammatical accuracy in sentence structure, with a weighted mean of 3.46 and a standard deviation of 1.06.

A well-organized sentence is fundamental for achieving clarity, coherence, and accurately conveying the intended message. In language learning and teaching, a thorough understanding of sentence structure is vital for learners to develop proficiency and for educators to provide effective instruction. Silawati (2019) found that students' writing abilities improve when they have a solid grasp of sentence structures, emphasizing the importance of mastering different sentence types to create coherent English paragraphs.

Examining how students construct sentences offers valuable insights into their language proficiency and highlights areas that require further development. Educators can enhance students' writing by concentrating on sentence structure during lessons. A strong command of sentence construction is key for students to improve grammatical accuracy and communication skills. Mastery in this area enables learners to express ideas clearly and logically, thereby improving the coherence and impact of their writing. This skill is essential for academic achievement, allowing students to articulate complex concepts with clarity and confidence across various disciplines.

Table 6 presents the level of students' communication skills in terms of written tests.

TABLE 6. Level of Students' Communication Skills in terms of Written Test

Score	Test		Verbal Interpretation
	F	%	
21 – 25	15	9.38	Outstanding
16 – 20	41	25.63	Very Satisfactory
11 – 15	69	43.13	Satisfactory
6 – 10	33	20.63	Fairly Satisfactory
0 – 5	2	1.25	Did not meet Expectation
Total	160	100	
Weighted Mean		14.10	
SD		4.24	
Verbal Interpretation			Satisfactory

The data presents the performance of 160 students divided into five score ranges with corresponding descriptive labels. The largest percentage of students, 43.13%, scored between 11-15, which is considered Satisfactory. This is followed by 25.63% in the Very Satisfactory range (16-20), and 20.63% in the Fairly Satisfactory range (6-10). A smaller proportion achieved Outstanding performance (9.38%), while only 1.25% of students fell into the Did not meet Expectation range (0-5). The Weighted Mean score is 14.10, falling within the Satisfactory range, supported by a Standard Deviation (SD) of 4.24, indicating a moderate dispersion of scores.

Overall, the students' written communication skills are generally deemed Satisfactory, with a significant portion performing at higher levels. However, there is a noticeable group scoring below satisfactory, suggesting that while the average performance is acceptable, targeted improvements are needed, particularly for those in the lower scoring categories.

Table 7 shows the level of students' communication skills in terms of Oral Test.

TABLE 7. Level of Students' Communication Skills in terms of Oral Test

Score	Test		Descriptive Equivalent
	F	%	
21 – 25	11	6.88	Outstanding
16 – 20	26	16.25	Very Satisfactory
11 – 15	55	34.38	Satisfactory
6 – 10	47	29.38	Fairly Satisfactory
0 – 5	21	13.13	Did not meet Expectation
Total	160	100	
Weighted Mean		11.78	
SD		5.22	
Verbal Interpretation			Satisfactory

Out of the 160 students evaluated, the majority, 34.38%, achieved scores in the Satisfactory range (11–15 points), followed by 29.38% in the Fairly Satisfactory range (6–10). A smaller percentage of students excelled with 16.25% scoring Very Satisfactory (16–20) and only 6.88% reaching the Outstanding level (21–25). Notably, 13.13% of students fell below expectations, scoring between 0–5. The weighted mean of 11.78 places the overall performance in the Satisfactory range, with a standard deviation of 5.22 indicating a wider distribution of scores compared to the written test.

Students' oral communication skills are deemed Satisfactory, mirroring their written communication abilities. However, a larger proportion of students scored lower in the

oral test categories (Fairly Satisfactory and Did not meet Expectation) compared to the written assessment. This suggests that while the overall performance is acceptable, students may face more challenges in oral communication, warranting potential support or interventions to enhance these skills.

Table 8 presents the level of students' performance in terms of Second Quarter Grade in English.

TABLE 8. Level of Students' Performance in terms of Second Quarter Grade in English

Score	Second Quarter Grade in English		Descriptive Equivalent
	F	%	
90 – 100	23	14.38	Outstanding
85 – 89	28	17.50	Very Satisfactory
80 – 84	35	21.88	Satisfactory
75 – 79	36	22.50	Fairly Satisfactory
Below 75	38	23.75	Did not meet Expectation
Total	160	100	
Weighted Mean			82.99
SD			8.00
Verbal Interpretation			Satisfactory

The performance of students in English during the second quarter was generally satisfactory, with a weighted mean of 82.99. A notable portion of students (21.88%) reached a Satisfactory performance level (80–84), whereas the largest segment (23.75%) scored below 75, indicating that a significant number did not meet the expected standards. Only 14.38% attained an Outstanding rating (90–100), reflecting a relatively small group of high achievers. The wide range of scores, highlighted by a standard deviation of 8.00, emphasizes the need for targeted academic interventions to support students who are struggling and to improve overall performance. This variability in achievement levels highlights the importance of implementing focused, data-informed teaching strategies that address the diverse needs of learners and promote equitable academic growth.

These findings highlight the need for targeted interventions aimed at reducing learning gaps and supporting students who fall short of academic expectations. Teachers might consider employing a range of approaches, such as individualized teaching, remedial support, and supplementary grammar practice, to enhance the academic outcomes of students facing difficulties.

Moreover, the low percentage of students reaching the highest level suggests a possible requirement for enrichment opportunities to engage and challenge high-achieving students.

Additionally, identifying common areas of difficulty, such as grammar, reading comprehension, and writing skills, can guide more targeted instructional strategies. Implementing regular assessments can help monitor student progress and adjust teaching methods accordingly. Collaboration among educators, parents, and specialists is essential to create a supportive learning environment that addresses diverse student needs. Finally, professional development for teachers focused on effective grammar instruction and differentiated teaching techniques can further improve student achievement. By giving teachers practical tools, schools can create more personalized and meaningful learning for every student.

Ongoing support helps teachers meet diverse student needs and encourage lasting academic growth.

The table 9 shows the Significant Effect of Grammatical Accuracy on the Students' Communication Skills

TABLE 9. Significant Effect of Grammatical Accuracy on the Students' Communication Skills

Grammatical Accuracy		Students' Communication Skills	
		Written Test	Oral Test
Subject-Verb Agreement	t-value	2.594*	4.653*
	p-value	0.010	0.000
	N	160	160
	Analysis Sig		
Punctuation Usage	t-value	3.509*	6.918*
	p-value	0.001	0.000
	N	160	160
	Analysis Sig		
Word Order	t-value	3.562*	6.409*
	p-value	0.000	0.000
	N	160	160
	Analysis Sig		
Tense Consistency	t-value	3.150*	5.532*
	p-value	0.002	0.000
	N	160	160
	Analysis Sig		
Sentence Structure	t-value	2.655*	5.858*
	p-value	0.009	0.000
	N	160	160
	Analysis Sig		

*Significant Contant =1.65

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Subject-Verb Agreement on the Students' Communication Skills in terms of Written Test and Oral Test as attested further by the t- value of 2.594 and 4.653 respectively which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.010 and 0.000 respectively that are lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Punctuation Usage on the Students' Communication Skills in terms of Written Test and Oral Test as attested further by the t- value of 3.509 and 6.918 respectively which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.000 and 0.001 respectively that are lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Word Order on the Students' Communication Skills in terms of Written Test and Oral Test as attested further by the t- value of 3.562 and 6.409 respectively which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.000 and 0.000 respectively that are lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Tense Consistency on the Students' Communication Skills in terms of Written Test and Oral Test as attested further by the t- value of 3.150 and 5.532 respectively which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.002 and 0.000 respectively that are lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Sentence Structure on the Students' Communication Skills in terms of Written Test and Oral Test as attested further by the t- value of 2.655 and 5.858 respectively which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.009 and 0.000 respectively that are lower than 0.05 and have verbally analysis of "Significant".

From the findings above, we can infer that at 0.05 level of significance, the null hypothesis There is no significant effect between the grammatical accuracy among grade 7 students and the students' communication skills is rejected, which incites that there is a significant effect between them. This shows that there is a statistically significant relationship between students' communication skills and grammatical accuracy, indicating that students in Grade 7 who have higher grammatical accuracy also have better communication skills.

Grammatical accuracy encompassing subject-verb agreement, punctuation, word order, verb tense consistency, and sentence structure, is an essential component of effective communication. It enables students to convey their thoughts effectively and logically in both written and spoken form. When students grasp grammatical concepts, they are better equipped to construct well-formed sentences that clearly convey their ideas, enhancing their participation in discussions, ability to express opinions, and capacity to produce coherent and logical writing. Enriquez et al. (2023) found that students' grammar proficiency directly influenced their effectiveness in both written and spoken communication. Their study revealed that students struggling with grammar often had difficulty articulating complex ideas clearly, which negatively affected their academic success.

Similarly, Sanchez (2019) highlighted the link between strong grammatical skills and improved performance in academic writing and speaking tasks, noting that students with better grammar tended to provide more organized and clearer responses during evaluations. The research also emphasized that solid grammar knowledge reduces misunderstandings and increases students' confidence during discussions and presentations. Furthermore, it demonstrated that targeted grammar instruction can significantly enhance overall language abilities, leading to better academic outcomes. These findings underscore the importance of integrating grammar-focused exercises into a comprehensive language learning curriculum.

The connection between grammatical accuracy and communication abilities holds particular importance within language learning. Successful communication requires not only a wide vocabulary but also the ability to use language correctly and consistently. As students develop grammatical accuracy, their confidence in expressing themselves increases, which contributes positively to their overall communication skills. This enhancement not only boosts their academic performance but also provides them with crucial skills for real-world interactions and future professional environments. A strong grasp of grammar enhances students' ability to communicate clearly and effectively, in both written and verbal communication

The table 10 shows the Significant Effect of Grammatical Accuracy on the Students' Performance

TABLE 10. Significant Effect between the Grammatical Accuracy and the Students' Performance

Grammatical Accuracy		Students' Performance
		Second Quarter Grade in English
Subject-Verb Agreement	t-value	4.709*
	p-value	0.000
	N	160
	Analysis	Sig
Punctuation Usage	t-value	5.706*
	p-value	0.000
	N	160
	Analysis	Sig
Word Order	t-value	4.554*
	p-value	0.000
	N	160
	Analysis	Sig
Tense Consistency	t-value	4.929*
	p-value	0.000
	N	160
	Analysis	Sig
Sentence Structure	t-value	5.081*
	p-value	0.000
	N	160
	Analysis	Sig

*Significant Contant =1.65

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Subject-Verb Agreement on the Students' Performance in terms of Second Quarter Grade in English as attested further by the t- value of 4.709 which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.000 that is lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Punctuation Usage on the Students' Performance in terms of Second Quarter Grade in English as attested further by the t- value of 5.706 which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p-values of 0.000 that is lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Word Order on

the Students' Performance in terms of Second Quarter Grade in English as attested further by the t- value of 4.554 which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p-values of 0.000 that is lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Tense Consistency on the Students' Performance in terms of Second Quarter Grade in English as attested further by the t- value of 4.929 which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.000 that is lower than 0.05 and have verbally analysis of "Significant".

The table also shows that there is a Significant Effect Between Grammatical Accuracy in terms of Sentence Structure on the Students' Performance in terms of Second Quarter Grade in English as attested further by the t- value of 5.081 which is higher than 1.65 as constant or critical t-value of 159 as the degree of freedom which analyses are all significant. It is also confirmed the significant effect as attested further by the p- values of 0.000 that is lower than 0.05 and have verbally analysis of "Significant".

From the findings above, we can infer that at 0.05 level of significance, The null hypothesis There is no significant effect between the grammatical accuracy among grade 7 students and the students' performance in terms of Second Quarter Grade in English is rejected, which incites that there is a significant effect between them. This suggests that there is a statistically significant relationship between students' academic success in English and their grammatical accuracy, meaning that students who perform better in the subject likely to receive higher grades.

Recent research has extensively explored the link between students' academic performance and their grammatical accuracy, consistently revealing that strong grammar skills are associated with higher academic achievement. Enriquez et al. (2023) identified a significant relationship between students' overall academic success and their proficiency in the English language, indicating that a solid grasp of grammar contributes to better academic outcomes. Likewise, Trisnayanti, Murtini, and Widhiasih (2022) found that students with a good command of grammar tend to excel in writing tasks, which are essential components of academic evaluation. These findings highlight the vital role grammatical accuracy plays in academic success, demonstrating that grammar knowledge enhances language proficiency and significantly influences overall academic performance.

The importance of grammatical accuracy is particularly evident in students' English grades. Those who exhibit high grammatical accuracy generally achieve superior results in English because grammar is crucial for ensuring clarity, coherence, and quality in communication. English coursework often involves written assignments such as essays and reports, as well as oral presentations and discussions. In all these activities, proper grammar use greatly affects students' ability

to express ideas clearly, organize their thoughts logically, and engage effectively with the material. Consistent application of correct grammar reflects students' communication skills, which are essential for academic success in English.

IV. CONCLUSION AND RECOMMENDATIONS

On the basis of the foregoing findings, the following conclusion was drawn.

There is a significant effect between grammatical accuracy and students' communication skills. Thus, the null hypothesis is rejected. This further implies as students improve their grammar, they simultaneously improve their ability to communicate ideas logically, persuasively, and fluently. Therefore, grammar instruction is essential for developing strong communicators who can succeed in academic, social, and professional environments.

Grammatical correctness has a substantial impact on student performance. Thus, the null hypothesis is rejected. This indicates that students who exhibit a higher level of grammatical accuracy tend to perform better in their English academic tasks and assessments. Improving grammatical accuracy can boost students' overall achievement in English. This implies that students with a good grammatical foundation are more likely to generate clear, coherent, and well-structured responses in both written and oral activities, which leads to improved academic performance

Based on the drawn conclusions resulted to the following recommendations:

For the students, it is encouraged to actively improve their grammatical accuracy by consistent reading, writing, and self-practice. They should use available grammatical resources, such as grammar workbooks, mobile apps, and internet tools, to help them learn independently. To improve their communication skills, students should look for opportunities to utilize English in real-life circumstances, such as speaking clubs, group debates, and essay writing exercises, while being mindful of applying correct grammar.

It suggested that teachers may be deeper into understanding that grammar teaching should be integrated into actual language tasks including dialogues, speeches, essays, and presentations. Teaching grammar in context helps students understand and apply rules in communication more effectively. Additionally, teachers should employ games, role-playing, interactive writing prompts, and other student-centered techniques to grammar instruction to increase retention and application. Moreover, conduct regular tests to see which grammar areas students struggle with the most. Instruction can then be tailored to better address those specific areas.

For future researchers, it is further suggested to investigate the impact of specific grammar components. It is recommended also to look into how digital tools and language apps affect the development of certain grammar components, as well as their impact on communication skills and success in English topics. Additionally, future studies might create and implement grammar-focused intervention programs or instructional methodologies, then analyze their efficacy in enhancing communication skills.

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