

Beyond Academia: Basilan State College's Extension Program and Its Impact on Community Transformation in Basilan Province

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Abstract— Basilan State College's Extension Program has been implemented in various communities in Basilan Province, Philippines. This qualitative study aimed to investigate the impact of the Extension Program in Barangay Linuan, Al-barka Municipality, Philippines. Through purposive sampling, the study gathered data from 20 participants, including community members, local officials, and program implementers. The study used semi-structured interviews, focus group discussions, and document analysis as its primary data collection methods. The findings revealed that the Extension Program has significantly contributed to community transformation in Barangay Linuan, particularly in the areas of Peace Education, Financial Literacy, Islamic Education, Agricultural Programs, Health Education, Skills Programs, And Livelihood Programs. The program has also successfully provided community services such as Iftar Program during month of Ramadhan, Qurbani Program, Orphans Program, Wedding Program, and Constructed a School Building and Community Center through its partnership with the World Assembly of Muslim Youth (WAMY). The Extension Program's positive impact is attributed to the program's community-oriented and participatory approach that engages the community members in identifying their needs and implementing the programs. Moreover, the study found that the Extension Program has strengthened the partnership between the college and the community, leading to a collaborative effort in addressing community issues. The study's conclusion recommends the college to continue implementing the Extension Program in Barangay Linuan and other communities in Basilan Province to promote community development and transformation. Additionally, the study suggests further research to examine the long-term impact of the Extension Program on community development.

Keywords— Basilan State College, Extension Program, community transformation, Barangay Linuan, Al-barka Municipality, Philippines, peace education, financial literacy, Islamic education, agricultural programs, health education, skills programs, livelihood programs, community services, partnership, World Assembly of Muslim Youth (WAMY), participatory approach, collaborative effort, community development, Service learning, community engagement, qualitative research, case study, program evaluation, community-based programs, higher education, experiential learning, student engagement, outreach programs, Philippines, Muslim communities.

I. INTRODUCTION

The Office of Extension Services of Basilan State College (BaSC) is responsible for planning, coordinating, linking, evaluating, and implementing various extension programs and initiatives aimed at promoting community development and transformation in Basilan Province. The office works closely with the community, local government units, non-government

organization, and other stakeholders to identify the needs and concerns of the community and develop programs that address these needs. The office is committed to promoting the principles of service, excellence, and transformation through its extension programs and initiatives with a slogan Extension Service, transforming communities. The OES plays a vital role in the community by facilitating partnerships and collaborations to achieve the goal of sustainable community development.

Community extension programs have become increasingly important in promoting community development and transformation. These programs are designed to provide outreach services that address the needs of marginalized and underserved communities. Basilan State College (BaSC) is one of the educational institutions in the Philippines that recognizes the importance of community extension programs. The college has developed various programs and initiatives aimed at promoting community development and transformation in Basilan Province.

The purpose of this study is to explore the impact of Basilan State College's extension program on community transformation in Basilan Province. This study aims to provide an in-depth understanding of how the college's extension program has influenced the lives of the people in the community. Specifically, this study aims to examine the effectiveness of the college's extension programs in addressing the needs of the community, and the extent to which these programs have contributed to community transformation.

Previous studies have shown that community extension programs have a significant impact on community development and transformation. For instance, a study conducted by Smith et al. (2017) found that community extension programs can promote social inclusion and help build social capital among marginalized communities. Similarly, a study conducted by Radebe (2015) revealed that community extension programs can contribute to poverty reduction and enhance the livelihoods of the poor.

In the Philippines, several studies have also highlighted the importance of community extension programs in promoting community development. A study conducted by the Commission on Higher Education (CHED) (2016) revealed that community extension programs can enhance the access of communities to education, health, and other basic services. Moreover, a study by Duhaylungsod and Bautista (2014) found that community extension programs can contribute to

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the development of human capital and improve the quality of life of communities.

Overall, these studies underscore the significance of community extension programs in promoting community development and transformation. However, there is a need to explore the impact of specific community extension programs on community transformation in different contexts. In this study, we focus on Basilan State College's extension program and its impact on community transformation in Basilan Province.

II. STATEMENT OF THE PROBLEM

The purpose of this qualitative study is to explore the impact of Basilan State College's (BaSC) extension program on community transformation in Basilan Province. The study aims to answer the following research questions:

- 1. What are the extension programs and initiatives implemented by BaSC in Basilan Province, and how have these programs addressed the needs of the community?
- 2. To what extent have BaSC's extension programs contributed to community transformation in Basilan Province?
- 3. What are the challenges and limitations of BaSC's extension programs in promoting community transformation in Basilan Province?
- 4. What are the recommendations for improving BaSC's extension programs and enhancing their impact on community transformation in Basilan Province?

This study seeks to provide an in-depth understanding of the impact of BaSC's extension programs on community transformation in the selected Barangay in Basilan Province. The study will explore the effectiveness of the extension programs in addressing the needs of the community and identify the factors that have contributed to their success or limitations. The study will also examine the challenges and limitations faced by the extension programs and provide recommendations for improving their impact on community transformation.

III. METHODOLOGY

This qualitative study uses a case study approach to explore the impact of Basilan State College's (BaSC) extension program on community transformation in Barangay Linuan, Albarka Municipality, Philippines. The study will select participants from various stakeholders, including community members, BaSC staff, and government officials. The study will use purposive sampling to ensure the selection of participants who have relevant knowledge and experience with the extension programs and community development initiatives.

Data collection will use semi-structured interviews and document analysis as the primary methods. The interviews will be conducted face-to-face or through online platforms and will be audio-recorded and transcribed verbatim for data analysis. The study will use an interview guide to ensure consistency across interviews and allow for the exploration of key themes and issues. Document analysis will involve the

review of relevant documents, including reports, program materials, and policy documents.

Data analysis will use thematic analysis to identify patterns and themes within the data. The study will use NVivo software to organize and analyze the data. The themes will be developed by systematically coding and categorizing the data to identify similarities and differences between the responses. The study will use triangulation to ensure the credibility and validity of the findings

Ethical considerations will be observed throughout the study. Informed consent will be obtained from all participants before the interviews, and confidentiality and anonymity will be maintained throughout the study. The study will follow the ethical guidelines provided by Office of the Research of the institution.

The study's target community is Barangay Linuan, Albarka Municipality, Philippines, which has been the focus of BaSC's extension program. The study aims to provide an in-depth understanding of the impact of BASSC's extension program on community transformation in this particular community. The findings of this study can inform policymakers, development practitioners, and educational institutions in their efforts to promote community development and transformation in similar contexts.

IV. FINDINGS AND DISCUSSIONS

The study aimed to explore the impact of Basilan State College's (BaSC) extension program on community transformation in Barangay Linuan, Al-barka Municipality, Philippines. The Extension Office implemented various programs in the community, including Peace Education, Financial Literacy, Islamic Education, Agricultural Program, Health Education Program, Skills Program, Livelihood Program, Iftar Program, Qurbani Program, Orphans Program, Wedding Program, and Constructed School Building and Community Center in partnership with World Assembly of Muslim Youth (WAMY). The study found that BaSC's extension program had a positive impact on community transformation in Barangay Linuan in the Municipality of Islamic Al-barka.

Firstly, BaSC's Peace Education program aimed to promote peace and harmony in the community by providing education and training to community members. The study found that this program had a significant impact on reducing violence and promoting peace dialogue and understanding. Participants in the peace education program reported increased knowledge and awareness of peace-related issues, which had a ripple effect on the overall social and political climate of the community.

Secondly, BaSC's Financial Literacy Program in partnership with Landbank Countryside Development Foundation Inc,. aimed to promote financial education and empowerment among community members especially farmers and fisher folks in the unbaked municipality. The study found that this program had a positive impact on poverty reduction and economic development in the community. Participants in the financial literacy program reported increased knowledge and skills in managing their finances especially the women,

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which had a positive effect on their overall well-being and economic status.

Thirdly, BaSC's Islamic Education Program aimed to promote religious education and values among community members. The study found that this program had a positive impact on promoting Islamic values and practices, which had a positive effect on the moral and spiritual development of the community. Participants in the Islamic education program reported increased knowledge and awareness of Islamic teachings and values, which had a positive effect on their overall behavior and attitudes.

Fourthly, BaSC's agricultural program aimed to promote sustainable agricultural practices and food security in the community. The study found that this program had a positive impact on improving agricultural production and reducing food insecurity in the community. Participants in the agricultural program reported increased knowledge and skills in sustainable agricultural practices, which had a positive effect on their overall agricultural productivity and income.

Fifthly, BaSC's Health Education program aimed to promote health education and awareness among community members. The study found that this program had a positive impact on promoting health and well-being in the community. Participants in the health education program reported increased knowledge and awareness of health-related issues, which had a positive effect on their overall health status and behavior.

Sixthly, BaSC's skills program aimed to provide skills development and capacity-building opportunities for community members. The study found that this program had a positive impact on human development and social mobility, as participants were able to acquire new skills and knowledge that they could use to improve their lives and contribute to the development of the community.

Seventhly, BaSC's livelihood program aimed to provide income-generating opportunities for community members. The study found that these programs had a positive impact on poverty reduction and economic development in the community. Participants in the livelihood programs reported increased income and improved livelihoods, which had a ripple effect on the overall well-being of the community.

Lastly, BASSC's iftar program, qurbani program, orphans program, wedding program, and the construction of school buildings and community centers in partnership with WAMY aimed to address specific needs and concerns of the community. The study found that these programs had a positive impact on promoting social and economic development in the community.

The study's findings suggest that BASSC's extension program had a significant impact on community transformation in Barangay Linuan, Al-barka Municipality. The study highlights the importance of community-based and participatory approaches in promoting community development and transformation. It also underscores the role of education and training in promoting social and economic development, as well as in promoting peace and harmony in conflict-affected areas.

The extension program of Basilan State College provides an excellent example of how educational institutions can leverage their resources and expertise to promote community development and transformation. The study's findings suggest that BaSC's extension program's success is attributable to its community-based and participatory approach, which ensured that community members were actively involved in the program's planning and implementation. This approach helped to build trust and rapport between institution and the community, which, in turn, facilitated the program's success.

Moreover, extension program provides an excellent model for other educational institutions seeking to promote community development and transformation. The program's focus on education, skills development, and capacity-building is critical to addressing the root causes of poverty and underdevelopment in many communities. By empowering community members with the knowledge and skills needed to improve their lives and contribute to their communities' development, educational institutions can play a crucial role in promoting social and economic development.

The study also highlights the critical role of partnerships in promoting community development and transformation. The partnership with WAMY was critical to the success of many of the programs implemented in Barangay Linuan. Partnerships can bring together resources and expertise from different sectors, enabling educational institutions to deliver more effective and targeted interventions that address specific community needs and concerns.

The study underscores the importance of sustainability in promoting community development and transformation. The extension program's impact on community transformation in Barangay Linuan was sustained by its focus on building community capacity and promoting self-reliance. By empowering community members with the knowledge and skills needed to sustain the programs implemented in their community, BaSC's extension program ensured that its impact on community transformation would be long-lasting.

The study also provides insights into the key factors that contributed to the success of BASSC's extension program in Barangay Linuan. These include the community-based and participatory approach to program planning implementation, the focus on education, skills development, and capacity-building, and the partnerships with local WAMY and other partners. organizations such as Additionally, the study highlights the importance of sustainability in promoting community development and transformation, and the need to empower community members to sustain the programs implemented in their community.

The impact of BaSC's extension program was particularly evident in the areas of peace education, financial literacy, Islamic education, agricultural program, health education program, skills program, livelihood program, iftar program, qurbani program, orphans program, wedding program, and the construction of school buildings and community centers. These programs contributed to the community's overall development by improving access to education and training, promoting health and wellbeing, and enhancing economic opportunities.

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The peace education program was particularly significant in promoting social cohesion and harmony in the community. The program aimed to raise awareness of conflict and its causes, promote tolerance and understanding, and provide training in conflict resolution and peace-building. The financial literacy program also had a significant impact on the community by improving access to financial services and promoting financial inclusion. The program aimed to improve financial literacy and promote financial management skills among community members, enabling them to better manage their resources and build financial resilience.

The Islamic education program was critical to promoting religious tolerance and understanding in the community. The program aimed to promote a deeper understanding of Islam and its teachings, as well as to promote interfaith dialogue and cooperation. The agricultural program also contributed to the community's development by improving agricultural productivity and promoting sustainable farming practices. The program provided training in modern farming techniques and supported community members in establishing small-scale agricultural enterprises.

The health education program was critical to promoting community health and wellbeing. The program aimed to improve access to healthcare services and promote health-seeking behaviors among community members. The skills program also contributed to the community's development by providing training in essential skills such as carpentry, masonry, and welding. The program aimed to enhance employability and promote economic empowerment among community members.

The livelihood program was critical to improving the community's economic opportunities. The program provided support for small-scale entrepreneurship, including training in business management, financial management, and marketing. The iftar program, qurbani program, and orphans program also contributed to the community's development by providing support for vulnerable community members during the holy month of Ramadan and beyond. Finally, the construction of school buildings and community centers was critical to improving access to education and training, as well as promoting social cohesion and community development.

Overall, the study's findings suggest that BASSC's extension program had a significant impact on community transformation in Barangay Linuan, Al-barka Municipality, Philippines. The program's focus on education, skills development, capacity-building, partnerships, and sustainability was critical to its success in promoting social and economic development in the community. The study highlights the importance of community-based and participatory approaches, partnerships, and sustainability in promoting community development and transformation.

On the other hand, in addition to the positive impact on the community, the study also identified several challenges that the extension program faced during implementation. One of the challenges was the limited resources available to the program, including financial and human resources. Another challenge was the lack of participation among some

community members, particularly those who were not directly targeted by the programs or who had competing priorities.

Furthermore, the study found that the success of the extension program was also influenced by the cultural context of the community. The predominantly Muslim community in Barangay Linuan placed a high value on education, religion, and community development, which aligned well with the program's objectives. The partnerships with local organizations such as WAMY were also critical in promoting cultural sensitivity and ensuring that the programs were tailored to the needs and values of the community.

Based on the findings and discussion, it is evident that BASSC's extension program has had a positive impact on the community of Barangay Linuan. However, it is important to note that this study is limited in scope and only focused on one community in the Philippines. Thus, it is recommended that further research be conducted to determine the effectiveness of the program in other communities and contexts.

Furthermore, it is essential that the extension office of BASSC continue to monitor and evaluate its programs to ensure that they remain relevant and effective. The challenges identified in the study, such as limited resources and lack of participation, should also be addressed to ensure the sustainability of the program.

It is also recommended that the extension program continue to prioritize education, skills development, and capacity-building in its programs. These areas are crucial in promoting community development and transformation and can have a long-lasting impact on the lives of community members.

The partnerships with local organizations such as WAMY were also identified as a critical factor in the success of the program. Thus, it is recommended that the extension office of BaSC continue to collaborate with local organizations to promote cultural sensitivity and ensure that the programs are tailored to the needs and values of the community.

Finally, it is important to recognize the role of the community in the success of the extension program. The participatory approach to program planning and implementation ensured that the programs met the needs and priorities of the community. Thus, it is recommended that the extension office continue to involve the community in program planning and implementation to ensure their continued support and participation.

In summary, the extension program implemented by the extension office of BASSC in Barangay Linuan, Al-barka Municipality, Philippines, has had a positive impact on community transformation. The program's focus on education, skills development, capacity-building, partnerships, and sustainability contributed to social and economic development in the community. The study's findings highlight the importance of community-based and participatory approaches, partnerships, and sustainability in promoting community development and transformation. Further research is needed to determine the effectiveness of the program in other communities and contexts, and the extension office of BASC should continue to monitor and evaluate its programs to ensure their effectiveness and sustainability



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V. CONCLUSIONS

In conclusion, the extension program implemented by the Extension Office of Basilan State College (BaSC) in Barangay Linuan, Al-barka Municipality, Philippines, has contributed significantly to community transformation in the area. The programs implemented by the extension office, such As Peace Education, Financial Literacy, Islamic Education, Agricultural Program, Health Education Program, Skills Program, Livelihood Program, Iftar Programs, Qurbani Program, Orphans Program, Wedding Program, and the Construction of a School Building and Community Center, have positively impacted the community in various ways.

Through the extension program, community members have acquired new knowledge and skills, improved their livelihoods, and strengthened their social networks. The participatory approach to program planning and implementation ensured that the programs met the needs and priorities of the community. The partnerships with local organizations such as World Assembly of Muslim Youth (WAMY) were also instrumental in the program's success.

Despite the challenges faced, such as limited resources and lack of participation in some programs, the extension office of BASSC has demonstrated its commitment to promoting community development and transformation. It is recommended that the extension office continues to monitor and evaluate its programs to ensure their effectiveness and sustainability. Additionally, the office should continue to

collaborate with local organizations and involve the community in program planning and implementation.

The study's findings highlight the importance of community-based and participatory approaches, partnerships, and sustainability in promoting community development and transformation. Further research is needed to determine the effectiveness of the program in other communities and contexts. The extension program implemented by the extension office of BASSC in Barangay Linuan, Al-barka Municipality, Philippines, serves as an excellent model for other extension programs seeking to promote community development and transformation.

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